

Portrait of a Student Worksheet

Name _____ Grade _____

Vision What your student will look like:	Standards What they need to know and be able to do to get there:

Zekelman Standards for Chumash

Sample Unit

Name: _____ Grade: _____

Pesukim: _____

As you browse the standards, jot down one or two sub-standards from each of the six areas that applies in your group of פסוקים. Explain how it relates to these פסוקים. (This would form the beginning of your curriculum map.)

Standard (e.g. 1.01C)	Opportunity in these פסוקים

Drafting Your Own Standards

Name _____ Grade _____

Choose a subject that you teach, other than Chumash: _____

Preliminary

1. In a few sentences, write out your own "Portrait of a Student" for this subject, for an eighth grader.

2. Now, write out some overarching goals based on that portrait that are achievable for your students by the end of *this year* (unless you are teaching eighth grade).

Your Standards!

3. Identify 3 – 5 standards in the Zekelman Standards for Chumash that can apply for your subject.

4. Write 3-5 additional standards of your own for your subject.

5. Are there any additional questions that you have, resources that you need, or support that you can obtain in order to implement these standards in your classroom?

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