

Chabad School Leadership Program for תש"פ (2019-20)

Envisioning and Achieving Excellence in Your School

The Shlichus of Chinuch is a tremendous *zchus* and *achrayus*, with those in the role of school leadership possessing the unique potential to shape hundreds of lives and ultimately communities. MEF is excited to announce the launch of our 7th cohort of the Chabad School Leadership Program for the 5780 school year, to support this unique Shlichus. Over 65 Chabad Menacholim from around the world have been trained in this program, including leading educators such as Rabbi Yossi Rosenblum, Rabbi Mendy Greenbaum, Rabbi Hershel Lustig and others, and have emerged equipped with solid skills and strategic knowledge for leading and often transforming their schools.

The yearlong program will begin this summer, and is geared towards empowering *menacholim* in school leadership positions, with high quality training and individualized support as they work to improve their schools. In keeping with the *horaos* of the Rebbe, this professional development program will build on the successes of Lubavitch schools and help them achieve their unique goals. MEF is currently recruiting dedicated (as well as aspiring) school principals to grow together over the course of this program. Please direct inquiries to Rabbi Zalman Shneur at director@mymef.org.

PROGRAM OVERVIEW

- In Person Training
- Individual Coaching
- Visits to high performing schools
- Opportunities for networking and structured collaboration with experienced *menacholim*
- Training led by Rabbi Yossi Rosenblum, Rabbi Mendy Greenbaum, and others

PROGRAM COST

- The cost of attending this program, including 7 days of in-person training, is \$1,000. (Scholarships are available under some circumstances, including when there are multiple leaders attending from a single school.)
- Individual coaching is also encouraged, for an added fee of \$125 per coaching hour.

PROGRAM SCHEDULE

The program schedule consists of in-person training summits in various locations throughout the country, as follows (dates TBD):

- 3 days in Tammuz – Miami
- 2 days in Teves – location TBD
- 2 days in Iyar – Pittsburgh
- Program conclusion next summer - tentative

Between these sessions, participants will gain from the opportunity to build on new skills and grow with like-minded peers through webinars, structured networking, local school visits and personal coaching.

COURSE TOPICS

THE FOUR HATS OF SCHOOL LEADERSHIP

The program's course of study builds principals' knowledge and sharpens their skills. Examples of topics of learning focus on the following four roles within school leadership:

- Role Model
 - Instilling values in our students and creating a culture of Ruchnius and joyful learning
 - Articulating an inspiring school vision and goals
 - Identifying and nurturing leadership in others
 - Building school community around shared goals
- Educator
 - Setting systems of clear expectations
 - Evaluating instructional practice
 - *Ehov es HabBikores*: Communicating feedback effectively and performance follow-up
- Communicator
 - *Dibbuk Chaveirim*: Building relationships and a professional community
 - Collaborating with other principals and the school management team
- Administrator
 - *Hatzlacha B'Zman*: Time/project/task management
 - Setting clear objectives and coherent plans for complex projects
 - Managing resources to complete projects
 - Navigating the school community and strengthening situational problem solving
 - Meeting agenda development and facilitation

מה שכותב אודות מספר שעות הלימוד בהנ"ל [קורסין למורים], לכאורה צריך עיון, מאין יקחו זמן פנוי כ"כ, כיון שכאר"א מהם עסוק, ובודאי למותר ולהדגיש עוד הפעם אשר כל הנ"ל אינו ממעט כלל בהנחיצות הכי גדולה שישתלמו מורי אנ"ש ככל האפשרי וככל המוקדם, ואין השקר"ט אלא בהאופן שאפשר להגשים הדבר בהקדם ועל צד היותר טוב...

...Regarding the amount of study hours for the above [advanced courses for educators], that seemingly, it requires consideration—where will they find so much free time, when each of them is so occupied? It is certainly needless to emphasize again that the above does not **at all** diminish the **greatest** necessity, that Chabad educators engage in professional development, as much as possible, and as soon as possible. The question is only how to realize it, soon, and in the best manner.

אגרות קודש חלק י"ב, ע' נו