

Women's Teacher Induction Program Details

Curriculum

Developed by leading educational specialists, the TIP curriculum covers a wide range of pedagogical methods and progressive teaching techniques for teachers to reach every student, based on the overarching theme of how to become a quality Chabad educator.

The core of all of our programs focus on four main domains:

- *The Teacher*, or how to be a Chassidische Mechanech,
- *The Teaching*, all about lesson planning and delivery,
- *The Students*, strategies for classroom management and student rapport,
- *The Learning*, a comprehensive look at standards and assessment.

Some topics the in-depth curriculum expounds on are:

1. Building Personal Relationships with Students
2. Student Engagement
3. Lesson Planning
4. Evaluation and Assessment
5. Activating Critical Thinking
6. Classroom Systems and Procedures
7. Classroom Management
8. Active Classroom Participation
9. Differentiated Instruction: Students of Differing Abilities and Learning Styles

Teachers will complete comprehensive coursework, be evaluated based on their understanding and implementation of the learning, and receive continuous feedback from their facilitator and peers.

Coaching

MEF also provides a mentorship program that connects teachers with educational professionals who observe them in person or via video on a weekly or bi-weekly basis and coach them one-on-one throughout the year. Program participants will be assigned a personal mentor with years of experience, who was fully trained in MEF's parallel *Teacher Coaching Program*. Mentors will help teachers test ideas, reflect on their own practices, model effective practices, and navigate tough situations.

All our coaches have been specially trained in our TIP standards and will work with their mentees throughout the year to realize specific goals.

Optional Certification or Accreditation

TIP participants can receive up to 12 NCCRS Credits through MEF's partnership with Maalot. To be eligible for accreditation, candidates must be teaching for a minimum of 20 hours per week, successfully complete at least two courses taken in combination with coaching. Credits will cost \$300 for 6 credits or \$600 for 12 credits, in addition to the TIP tuition.

Professional development certificates and continuing education credits are also available to participants who fulfill course requirements. Please inquire for more details.

Course Descriptions:

The Students: Classroom Management and Student Rapport

Presented by Ms. Chani Kramer – begins September 13th

This course will cover the gamut of classroom management approaches for you to successfully structure your classroom for optimum learning. In addition to outlining the fundamentals of classroom management, the curriculum provides a robust toolbox of systems and numerous practical instructional strategies that work in everyday classroom situations. With an emphasis on the practical, the web-based course includes opportunities to practice what is being learned via role playing and observing videos of teachers in action.

The Teaching: Lesson Planning and Delivery

Presented by Mrs. Henny Bartfield, begins mid-November

This course focuses on the three-step process of setting goals for your teaching, identifying how to achieve them, and discovering ways to assess whether those goals have been met. This course covers the "how" of effective instruction from learning the detailed steps needed to effectively lesson plan, to understanding various modes of student engagement, to designing appropriate learning activities and finally, developing strategies to obtain feedback on student learning.

The Learning: Standards and Assessment

Presented by Mrs. Sara Rosenfeld, begins mid-February

Learning should be an organized progression along set benchmarks. However, too often, we are at a loss as to what we are trying to achieve, and whether we have achieved it. This course utilizes the acclaimed Zekelman Standards for Chumash as well as the methodology of Data Driven Instruction to introduce a framework for teaching that enables teachers to take responsibility for student learning. Learn the components of standards-based education and discover strategies for using the new-found tools to facilitate student success.

The Teacher: A Chassidische Mechaneches

Presenter TBA, begins May

What does it mean to be a Mechaneches in Lubavitch? What is it that teachers are primarily trying to achieve? What is expected of them in this role? These questions and more are addressed by this course, incorporating sources from Torah, Chassidus and the Rebbe's teachings to give us firm footing in the approach Lubavitcher educators should take to Chinuch in general, and to many of the challenges in Chinuch, in particular. This course emphasizes practical horaos and applications of these teachings.

Registration Information

Courses are offered a la carte, and participants can choose to take all four in a package deal, or individual courses based on interest. Yearlong coaching is also available to any participant as an optional add-on to any or all of the courses. New teachers are encouraged to take advantage of all the program offerings as in the past, taking all four courses and coaching to earn a diploma of program completion.

- The cost of each 6-week course is \$200.
- The cost of the full program, including all four courses and coaching is \$1,800.
- The cost of standalone coaching (without the webinars) is \$1,200.

To sign up: Please call (718) 819-6175 or email tip@mymef.org.